## Australia Awards Myanmar Intake 2026

# Referee Report Template

The applicant has named you as a referee in support of an application for an Australia Awards Scholarship supported by the Australian Government Department of Foreign Affairs and Trade (DFAT) for study in Australia. To assist in the selection process, we would like to receive your views on the applicant’s suitability for a Scholarship, in particular on their capabilities and personal qualities, academic competence (including, where applicable, their research ability) and potential outcomes.

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| 1. Personal details | | | | | | | | | | |
| Applicant’s details | | | | | | | | | | |
| Full name (as it appears in passport) |  | | | | | | | | | |
| Email |  | | | | | | | | | |
| Area of research interest |  | | | | | | | | | |
| Referee’s details | | | | | | | | | | |
| Family name |  | | | | | | | | | |
| Given names |  | | | | | | | | | |
| Mobile no. |  | | | | Work phone no. | |  | | | |
| Email |  | | | | | | | | | |
| Employing organisation | Name | | |  | | | | | | |
| Town/City, Country | | |  | | | | | | |
| Position title |  | | | | | | Starting date   /  / | | | |
| Length of time you have known applicant |  | Less than 3 months |  | 3–12 months |  | 1–2 years |  | 2–5 years |  | More than 5 years | |
| Relationship to applicant (e.g. direct supervisor, lecturer, peer, etc) |  | | | | | | | | | |
| Authorised official stamp of the organisation. |  | | | | | | | | | |

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| 1. Evaluation of applicant’s capabilities and behaviours | | | | |
| Please evaluate the applicant against the following criteria\* | | | | |
|  | **Very good** | **Satisfactory** | **Needs coaching** | **Not observed** |
| **Shapes strategic thinking** (meaning that they: inspire a sense of purpose and direction; focus strategically; harness information and opportunities; and show judgement, intelligence and commonsense) |  |  |  |  |
| **Achieves results** (meaning that they: build organisation capability and responsiveness; marshal professional expertise; steer and implement change and deal with uncertainty; ensure closure and deliver on intended results) |  |  |  |  |
| **Cultivates productive working relationships** (meaning that they:nurture internal and external relationships; facilitate cooperation and partnerships; value individual differences and diversity; and guide, mentor and develop people) |  |  |  |  |
| **Displays personal drive and integrity** (meaning that they: demonstrate professionalism and probity; commit to action; display resilience; promote and adopt a positive and balanced approach to work; and demonstrate self-awareness and a commitment to personal development) |  |  |  |  |
| **Communicates and negotiates effectively** (meaning that they: communicate clearly; listen, understand and adapt to audience; and negotiate persuasively) |  |  |  |  |

**\*** Extract from the Australian Public Service Commission’s ‘The integrated leadership system – support tools – Leadership pathway: Individual profiles’

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| 1. Applicant’s academic, professional, and technical competence |
| Please comment on the applicant’s professional experience and/or technical competence in relation to their ability to successfully complete the intended course. (Maximum of 250 words) |
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| 1. Applicant’s professional and personal attributes |
| Please comment on the applicant’s drive, resilience and adaptability to overcome challenges to successfully complete their studies in Australia, and use their new skills and knowledge to make a positive contribution to Myanmar’s development. (Maximum of 250 words) |
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| 1. Applicant’s leadership skills |
| Please describe the applicant’s leadership capacity and skills, listing examples as applicable. (Maximum of 250 words) |
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| 1. Referee’s declaration and signature | |
| I declare that the information in this report is true and correct. | |
| Signature | Date   /  / |
| **Thank you for assisting the Australian Government in identifying an outstanding candidate for an Australia Awards Scholarship.** | |